3rd Grade Reading Learning Targets
2014-2015
CYCLE I

Foundational Skills: Phonics and Word Recognition

RF.3.3: Know and apply grade-level phonics and word analysis skills in decoding words. Learning Targets	Not Meeting	Meeting	Exceeding
I can decode multi-syllable words.			
I can read 3rd grade irregularly spelled words.			
I can read 3rd grade text with purpose and understanding.			
I can read 3rd grade prose aloud with accuracy, expression, and appropriate rate.			
I can read 3rd grade poetry aloud with accuracy, expression, and appropriate rate.			
I can use strategies to understand unknown words.			

Literature: Key Ideas and Details

RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (Embedded throughout) Learning Targets	Not Meeting	Meeting	Exceeding
I can ask and answer questions to show my understanding of a text.			
I can use the text to support my answer.			

RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. Learning Targets	Not Meeting	Meeting	Exceeding
I can retell a story.			
I can tell the central message of a story.			
I can identify key details that support the central message.			

Literature: Craft and Structure

RL.3.4: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. **Learning Targets**	Not Meeting	Meeting	Exceeding
I can determine the literal meaning of words an author uses.			
I can determine the figurative meaning of words an author uses.			

Literature: Range of Reading and Level of Text Complexity

RL.3.10: By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently. **Learning Target**	Not Meeting	Meeting	Exceeding
I can read and comprehend 3rd grade literature.			

Informational: Key Ideas and Details

RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (Embedded throughout) **Learning Targets**	Not Meeting	Meeting	Exceeding
I can ask and answer questions to show my understanding of a text.			
I can use the text to support my answer.			

RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea. **Learning Target**	Not Meeting	Meeting	Exceeding
I can identify and explain how the supporting details relate to the main idea.			

Informational: Craft and Structure

RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. **Learning Target**	Not Meeting	Meeting	Exceeding
I can determine the meaning of words or phrases I don't know.			

Informational: Range of Reading and Text Complexity

RI.3.10: By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. **Learning Target**	Not Meeting	Meeting	Exceeding
I can read and comprehend third grade informational text.			