

2013-2014 Suggested Elementary English Language Arts Writing Standards & Portfolio Map

Grade	#1 Writing to Publish	#2 Writing to Publish	#3 Writing to Publish	#4 Writing About Reading	#5 Non-Literacy Writing to Learn	#6 Writing to Demonstrate Learning	#7 On-Demand
K	Narrative (Standard 3) Focus Weeks 7-12 & 25-30	Informative or Explanatory (Standard 2) Focus Weeks 13-18 & 31-36	Opinion (Standard 1) Focus Weeks 19-24	X	Entry reflects the student's use writing to process information, develop thinking, learn new content, and/or synthesize concepts (e.g., content notebook entry, reflective learning log entry, short summary, note-taking, etc.) (Standards 7, 8, 9, & 10)	Entry reflects student's use of writing to demonstrate understanding of content learned by answering short or extended response questions, research reports, summary of readings, etc. for a teacher audience (Standards 4, 5, 8, 9, & 10)	Developed from Unit Pre or Post On-Demand
1st	Narrative (Standard 3) Focus Weeks 7-12 & 25-30	Informative or Explanatory (Standard 2) Focus Weeks 13-18 & 31-36	Opinion (Standard 1) Focus Weeks 19-24	Writing About Reading Sample (Standards 7 & 8)			Developed from Unit Pre or Post On-Demand
2nd	Narrative (Standard 3) Focus Weeks 1-6 & 7-12	Informative or Explanatory (Standard 2) Focus Weeks 13-18 & 31-36	Opinion (Standard 1) Focus Weeks 19-24 & 25-30	Writing About Reading Sample (Standards 7 & 8)			Developed from Unit Pre or Post On-Demand
3rd	Narrative (Standard 3) Focus Weeks 1-6 & 7-12	Informative or Explanatory (Standard 2) Focus Weeks 13-18 & 31-36	Opinion (Standard 1) Focus Weeks 19-24 & 25-30	Published Writing About Reading (Standards 7 & 8)			Developed from Unit Pre or Post On-Demand
4th	Narrative (Standard 3) Focus Weeks 1-6 & 13-18	Informative or Explanatory (Standard 2) Focus Weeks 7-12 & 31-36	Opinion (Standard 1) Focus Weeks 19-24 & 25-30	Published Literary Analysis (Standard 9)			Developed from Unit Pre or Post On-Demand
5th	Narrative (Standard 3) Focus Weeks 1-6 & 13-18	Informative or Explanatory (Standard 2) Focus Weeks 7-12 & 31-36	Opinion (Standard 1) Focus Weeks 19-24 & 25-30	Published Literary Analysis (Standard 9)			Developed from Unit Pre or Post On-Demand

♦ Varied use of technology throughout the year to support writing is encouraged and expected. (Standard 6)

Focus Weeks reflect the Suggested Standards Maps for English/Language Arts

Entries should be dated, labeled and collected in the writing portfolio as the year progresses. Final decisions about pieces to remain in the portfolio from previous years should be made by both student and teacher.